

Nine Weeks Plan

Campus:	Content Area: Reading	Grade:
Statement of Need:	<ul style="list-style-type: none"> • ___ percent of students scored below grade level on informal reading test. • ___ percent of students scored below grade level on standardized reading test. • ___ percent of students scored below 70% on high-stakes reading practice test. 	
Objective:	<ul style="list-style-type: none"> • 90% of students will pass an informal reading test. • 90% of students will pass a norm-referenced-format reading test. • 90% of students will pass a high-stakes-format reading test. 	
Priority Strategies	Specific Activities	Monitoring Process
<ul style="list-style-type: none"> • Students will apply daily problem solving process during focused lessons • Students will complete Daily Oral Vocabulary exercises • Teachers will use appropriate terminology • Students will work with computer/ computer lab software according to instructional goals and assessment data • Centers will include materials appropriate for Multiple Intelligences and the various developmental stages of students • Concepts will be reinforced with a variety of manipulative and learning-styles-based materials • Concepts will be reinforced with higher-order questioning by using higher-order thinking question stems • Specific strategies of problem solving, i.e., "Draw a Picture", "Act it Out", "Simplify", "Make a Table", "Guess and Check" • Problem Solving Process will be displayed in class 	<ul style="list-style-type: none"> • High-stakes formatted materials and tests will be used weekly • Activities in Center and Homework assignments • Manipulatives using hands-on, Multiple Intelligences-based projects • Cooperative Groups completing projects • Computer center will extend and integrate learning • Student- Teacher Portfolio Conferences will be held 	<ul style="list-style-type: none"> • Center products will be evidence of mastery of objective • Teacher Observation • Minutes from Planning Team sessions • Student products will be evaluated with rubrics • Classroom Improvement Plan/ Campus Improvement Plan Walk Through • Individual student Profile Folder will contain Portfolio Assessment Forms

Nine Weeks Plan

Campus:	Content Area: English/ Grammar	Grade:
Statement of Need:	<ul style="list-style-type: none"> • ___ percent of students scored below grade level on informal English test. • ___ percent of students scored below grade level on standardized English test. • ___ percent of students scored less than 70% on high-stakes multiple-choice test. • ___ percent of students scored below grade level on informal grammar and punctuation test. 	
Objective:	<ul style="list-style-type: none"> • 90% of students will pass an informal English test. • 90% of students will pass a standardized-format English test. • 90% of students will pass a high-stakes-format multiple-choice English test. • 90% of students will pass an informal grammar and punctuation test. 	
Priority Strategies	Specific Activities	Monitoring Process
<ul style="list-style-type: none"> • Students will apply daily problem solving process during focused lessons • Students will complete Daily Oral Language exercises • Teachers will use appropriate terminology • Students will work with computer/ computer lab software according to instructional goals and assessment data • Centers will include materials appropriate for Multiple Intelligences and the various developmental stages of students • Concepts will be reinforced with a variety of manipulative and learning-styles-based materials • Concepts will be reinforced with higher-order questioning by using higher-order thinking question stems • Specific strategies of problem solving, i.e., "Draw a Picture", "Act it Out", "Simplify", "Make a Table", "Guess and Check" 	<ul style="list-style-type: none"> • Activities in Center and Homework assignments • High-stakes-formatted materials and tests will be used weekly • Manipulatives using hands-on projects • Cooperative Groups completing projects • Student- Teacher portfolio conferences • Computer center will extend and integrate learning 	<ul style="list-style-type: none"> • Center products will be evidence of mastery of objective • Student products will be evaluated with rubrics • Teacher Observation • Minutes of Planning Team sessions • Individual student Profile Folder will contain Portfolio Assessment Forms • Classroom Improvement Plan/ Campus Improvement Plan Walk Through

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<ul style="list-style-type: none"> • Problem Solving Process will be displayed in class 		
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Campus:	Content Area: Math	Grade:
Statement of Need:	<ul style="list-style-type: none"> • ___ percent of students scored below grade level on informal math test. • ___ percent of students scored below grade level on standardized math test. • ___ percent of students scored below 70% on high-stakes math practice test. 	
Objective:	<ul style="list-style-type: none"> • 90% of students will pass an informal math test. • 90% of students will pass a standardized-format math test. • 90% of students will pass a high-stakes-format math test. 	
Priority Strategies	Specific Activities	Monitoring Process
<ul style="list-style-type: none"> • Students will apply daily problem solving process during focused lessons • Students will complete Daily Oral Math exercises • Teachers will use appropriate terminology • Students will work with computer lab software according to instructional goals and assessment data • Centers will include materials appropriate for Multiple Intelligences and the various developmental stages of students • Concepts will be reinforced with a variety of manipulatives • Concepts will be reinforced with higher-order questioning by using higher-order thinking question stems • Specific strategies of problem solving, i.e., "Draw a Picture", "Act it Out", "Simplify", "Make a Table", "Guess and Check" • Problem Solving Process will be displayed in class 	<ul style="list-style-type: none"> • Activities in Center and Homework assignments • High-stakes-formatted materials and tests will be used weekly • Math tub activities • Manipulatives using hands-on projects • Cooperative Groups completing projects • Computer center will extend and integrate learning • Student- Teacher portfolio conferences 	<ul style="list-style-type: none"> • Center products will be evidence of mastery of objective • Teacher Observation • Individual student Profile Folder will contain Portfolio Assessment Forms • Student products will be evaluated with rubrics • Minutes of Planning Team sessions • Classroom Improvement Plan/ Campus Improvement Plan Walk Through

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| <ul style="list-style-type: none">• Math problems will be integrated in other content-area classes and projects | | |
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Campus:		Content Area: Writing	Grade:
Statement of Need:	___ percent of students scored below grade level on informal writing test. ___ percent of students scored below grade level on standardized writing test. ___ percent of students scored below 70% on high-stakes writing practice test.		
Objective:	<ul style="list-style-type: none"> • 90% of students will pass and informal writing test. • 90% of students will pass a standardized-format writing test. • 90% of students will pass a high-stakes-format writing test. 		
Priority Strategies		Specific Activities	Monitoring Process
<ul style="list-style-type: none"> • Students will apply daily problem solving process during focused lessons • Teachers will use appropriate terminology • Students will work with computer lab software according to instructional goals and assessment data • Centers will include materials appropriate for Multiple Intelligences and the various developmental stages of students • Concepts will be reinforced with a variety of manipulatives • Concepts will be reinforced with higher-order questioning by using higher-order thinking question stems • Specific strategies of problem solving, i.e., "Draw a Picture", "Act it Out", "Simplify", "Make a Table", "Guess and Check" • Problem Solving Process will be displayed in class • Writing activities will be integrated in other content-area classes and projects 		<ul style="list-style-type: none"> • Activities in Center and Homework assignments • High-stakes-formatted materials and tests will be used weekly • Computer center will extend and integrate learning • Hands-on projects will tap student experiences • Cooperative Groups completing projects • Student- Teacher portfolio conferences 	<ul style="list-style-type: none"> • Center products will be evidence of mastery of objective • Teacher Observation • Minutes of Planning Team sessions • Student products evaluated with rubrics • Individual student Profile Folder will contain Portfolio Assessment Forms • Classroom Improvement Plan/ Campus Improvement Plan Walk Through