

# ***Presentation Using Script Cards***

28 cards for one-hour script  
48 cards for a ninety-minute  
script  
60 cards for a two-hour script

# ***Structuring Thought with Graphic Organizers***

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# ICTT Graphic Organizers

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**Character: Graphic Organizer – Super Hero**

Able to...

- Leap tall problems with a single bound
- Fly in the face of confusion
- Compress mountains of data with a single glance
- Quash violent debate with a single diagram
- Expose shoddy teaching with X-ray “over-view” vision

# Program Session

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## Location: UTSA Downtown Campus

- Durango Building
  - Room 2.2.2.2
  - 1:10 p.m. and
  - 2:20 p.m.
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- Saturday, September 17, 2005

# Technology Rich Classroom

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## Scene:

- Tables
- Chairs
- LCD Projector
- Laptop
- Overhead
- Speaker's Table or Lectern

# Greeting

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## Opening Scene:

- Welcome
- Ground Rules –
  - Water and Bathroom needs OK
- Experience with Graphic Organizers

# Modeling – Higher-Order

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**Climax of Story: Learning as I go: Was I successful”**

Feel the suspense as we wonder...

- Will he finish on time?
- Will the audience walk out?
- Is there a heckler in the crowd?
- Will the technology equipment break?

# **Whose though are we structuring?**

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**Tag of Story: These Graphic Organizers will Surprise you.**



# Analysis

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**Theme :**

- Let's Go to the Movies: What kind of script will your school year follow? Action/Adventure, Love Story, SciFi, Drama or Horror Story?

# Evaluation

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## Concept :

- Graphic Organizer are more than purchasing Inspiration™ or a Blackline Master Book.
- Graphic Organizers are any visual way of structuring thought and making the verbal/ conceptual/ linguistic real for students

# Key Statement

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## Key Statement #1 :

- Teachers can...
  - Develop
  - Create
  - Share

a collection of Graphic Organizers.
- These organizers contribute to flexible and dynamic student thinking and allow curriculum content to drive the organizer, not vice versa.

# Key Statement

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## Key Statement #2 :

- The use of Graphic Organizers...
  - Accelerates the merging of Higher-Order thinking
  - And Multiple Intelligences
  - Into a thematic curriculum
- Without taking time from exploring the content area
  - (Example: Teaching writing, not word processing)

# Key Statement

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## Key Statement #3 :

- Graphic Organizers...
  - Enhance the integration of Technology
  - Extend the uses of Instructional Media
  - Structure field trips
  - Solidify the connection between content-area knowledge and skills.

# Objectives

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**Participants will :**

- **Learn the benefits of developing a flexible Graphics Organizer strategy that extends students' thinking across the curriculum.**

# Objectives

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Participants will :

- **Explore the blending of Higher-Order Thinking and Multiple Intelligences in thought-structuring activities based upon Graphic Organizers and integrated content areas.**

# Objectives

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Participants will :

- **Develop, create and share graphic organizers with colleagues so that curriculum drives the Graphic Organizer selection process.**



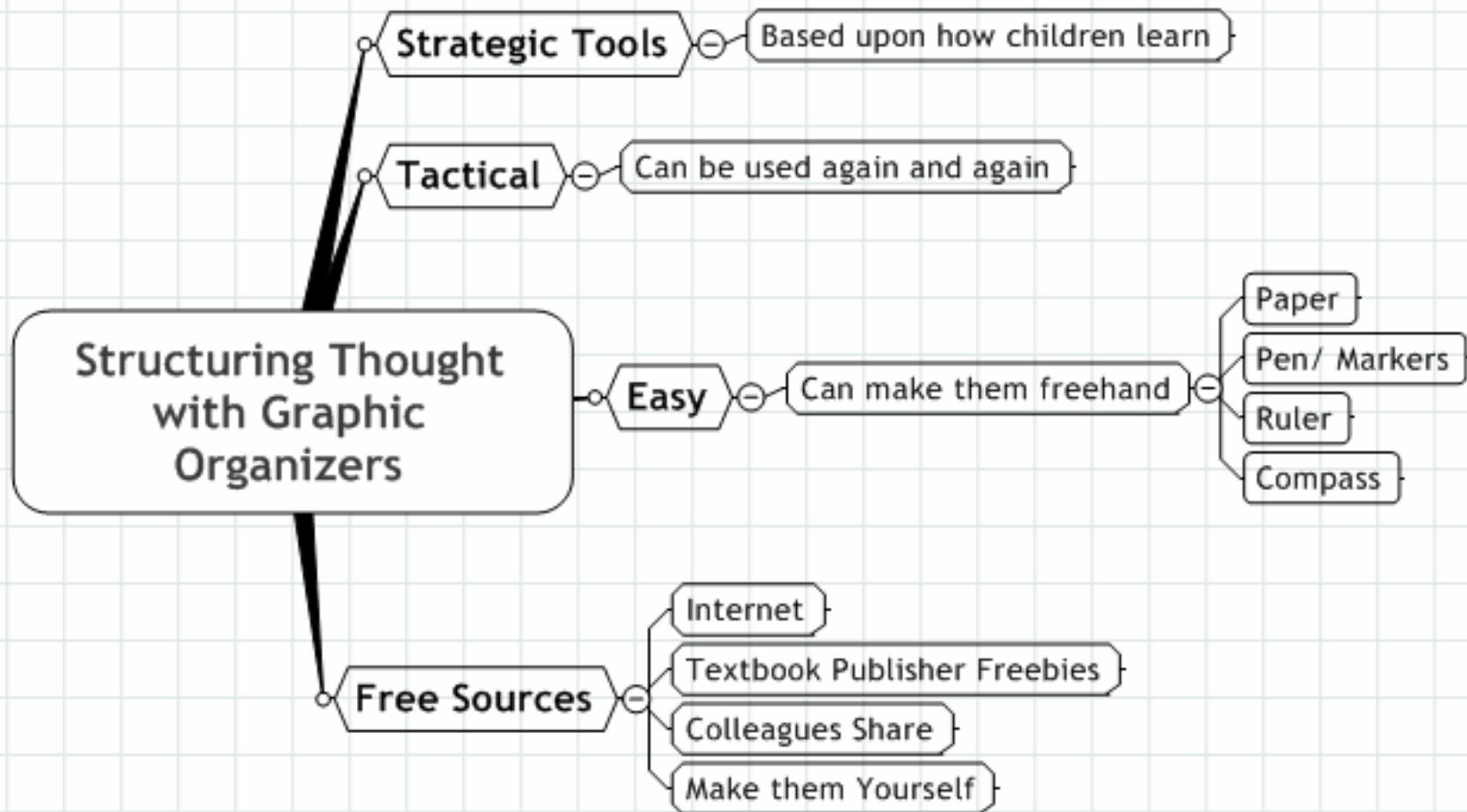


# Organization

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## Integration: Presentation Steps

- **Overview (Contracting):**
- **Multi-sensory Presenting:**
- **Exploring (Emotional, Social, and Motor) Experiences:**
- **Synthesizing and Creating:**
- **Personalizing and Applying:**
- **Summarizing:**



**What are Graphic Organizers?**

**Visual Way of Structuring Thought**

**Ways of Making Verbal/ Linguistic Ideas Real**

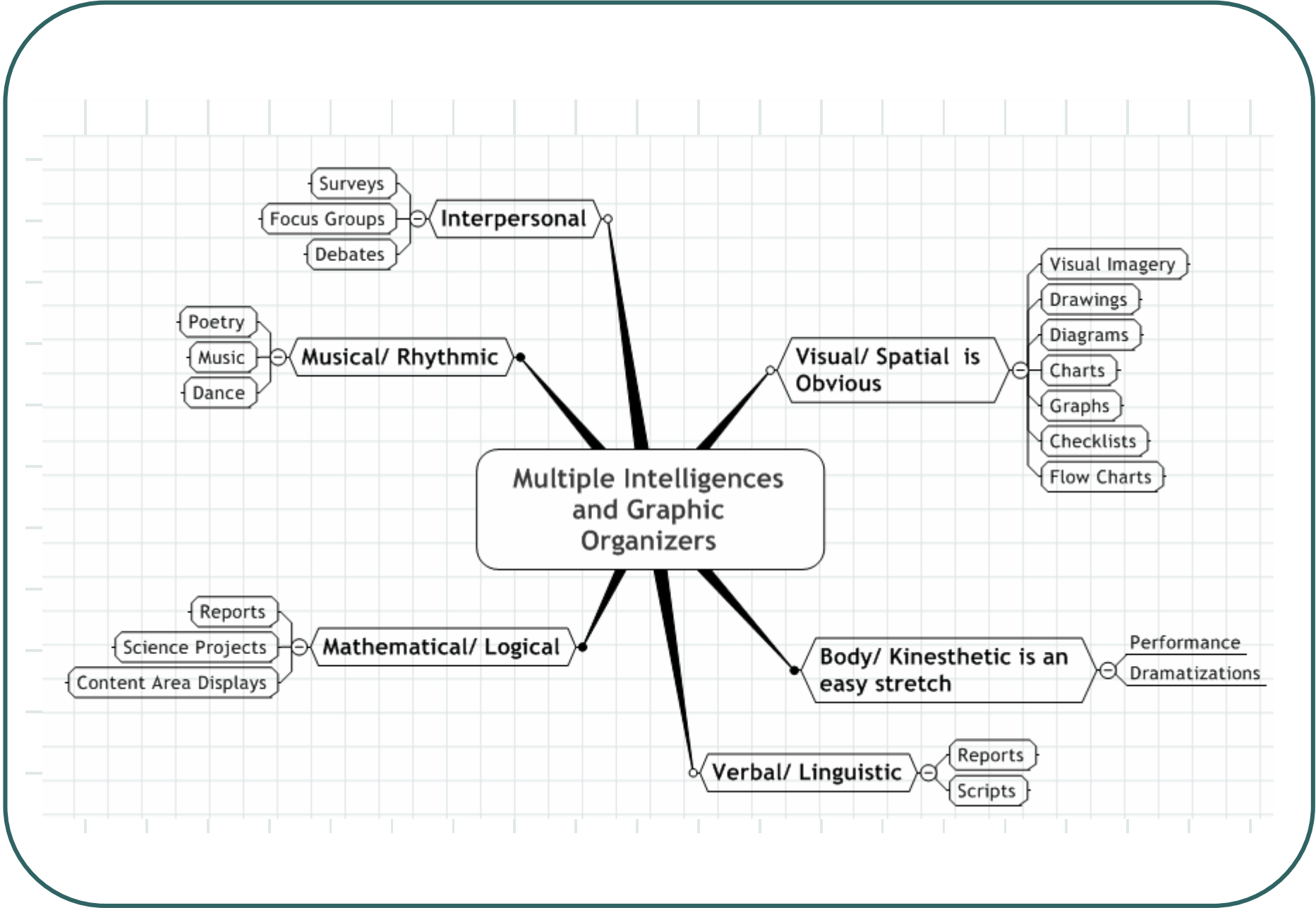
**Tools for Integrating Strategies**

**Technology**

**Media**

**Field Trips**

**Projects**



# **Super Hero Secret Identity**

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**Disguise: Disguised as a Mild Mannered Worksheet**

**Why a worksheet disguise?**

- **If teachers could feel the power, they might shy away**
- **If teachers could feel the impact, they might think that this was more work**
- **If teachers could feel the freedom, they might fear a loss of classroom control**

# **Top Secret Secrets**

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**Infiltration: Act like a friend to all teachers**

**Our Real Goal –**

- **Change teachers so fast that they can't resist the change**

# **Top Secret Secrets**

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**Secret Code: Keep all notes in secret format**

**Our Real Goal –**

- **Overwhelm with pure, unbridled knowledge creation**



# **Top Secret Secrets**

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## **Secret Code: Organizer Printing Underground**

### **Our Real Goal –**

- **Free materials for everyone to hook them on the habit**

### **Modus Operandi – All legal**

- **Create and print all the Graphics Organizers you want**
  - **from top-of-the-line publishers**
  - **Edit the organizers when you want**
  - **Avoid paying for the software**

# Your Contact

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**Code Word: “I am so happy...”**

- **Steps to meet your contact:**
  - **During the workshop: Respond to chant -- “I am so happy...”**
  - **After the workshop:**
- **Transfer a greenish document with the picture of a dead president under the table to the contact**
  - **Be careful here..**
  - **If the picture is of Washington or Lincoln, the contact will know that you are a spy, and you will be shot**
  - **Jackson, Grant or Franklin will prove that you are one of us**

## **Web Contact**

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- **Check out our clandestine Web site at...**

**<http://www.classroomtoolkit.com>**

**You will receive all future instructions there**

# Thank you

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## **Final Instructions: Laughter is the best medicine**

- Keep laughing
- It's been fun sharing with you

Let your smiles shine as a lighthouse,  
A beacon for all students to find a way to safe  
harbors.

# **From the Desktop**

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**Joe Chmielewski: Send E-mail to...**

**[joseph@classroomtoolkit.com](mailto:joseph@classroomtoolkit.com)**